

California Postsecondary Education Commission			
Improving Teacher Quality State Grants Program			
Project Description			
Project Title	Tri County Mathematics Project STIR		
Grant Amount: \$124,010	Grant Period: February 1, 2007- May 31, 2008		
Grade Level: 6-12	Subject Matter: Mathematics		
Institute of Higher Education	UC Santa Barbara		
Local Education Agency	Ocean View School District		
Additional Partners:	Oxnard Union School District Oxnard Elementary School District Rio Unified School District		
Need for Project/ Population To Be Served:	This program is designed to respond to the high attrition rate of teachers who are in their first five years of teaching. In particular, it addresses the critical need for retention of competent secondary (grades 6-12) mathematics teachers in California.		
Project Goals:	The primary goal of TCMP STIR is to provide a coherent and comprehensive support program for teachers of mathematics will retain competent beginning 6-12 teachers in teaching profession while increasing their ability to teach mathematics effectively. In addition to broad CMP STIR Goals, this project will support the development of a professional learning community among the members of the mathematics departments in the Oxnard Union High School District and mathematics teachers in their feeder junior high and high schools.		
Summary of Activities:	Activities supported by this grant comprise a coherent and comprehensive induction and support program for mathematics teachers in their first five years of teaching. Activities include intensive mathematics institutes in summers, academic year mathematics seminars, development of site-based professional learning communities, and opportunities for teachers to conduct lesson study in their classrooms. In addition, is supports the research activities of the master grantee, the California mathematics Project		
Outcomes Expected:	Teachers participating in the retention cohort professional development will have a higher teacher retention rate and engage in more leadership and career enhancement activities than teachers in the comparison cohort. Additionally, retention cohort teachers will show increases in mathematics content knowledge as a result of participation.		
Teachers Served	150	Students Served	5000
Project Website:			
Nancy Terman IHE Contact	Email: terman@education.ucsb.edu	Alma DeLeon Okui LEA Contact	Email: aokui@oceanviewsd.org
	Phone:		Phone: